| Basic data of the subject   |   |
|-----------------------------|---|
| Academic unit:              | Faculty of Engineering and Informatics  |
|                             | Applied Informatics   |
| Title of the subject:       | Software Engineering  |
| Level:                      | Bachelor  |
| Course Status:              | Obligatory  |
| Year of studies:            | III   |
| Number of hours per week:   | 3   |
| Value of Credits - ECTS:    | 5   |
| Time / location:            |   |
| Course lecturer:            | Prof.Ass.Dr.Fakije Zejnullahu   |
| Contact details:            | fakije.zejnullahu@ushaf.net   |
|                             |   |
| Course Description:         | The course provides students with fundamental knowledge of<br>program engineering methods, tools and their application in<br>the design and development process of engineering systems.<br>Students are taught to design a system from the projects vision<br>and requirement documentation to full implementation and<br>support, i.e. during this module project proposal, requirements<br>document, system architecture document are being prepared,   |
|                             | system testing and evaluation are done.   |
| Objectives of the course:   | The aim of the course – introduce the student to the methods<br>and measures of Program Engineering and its application in<br>the creation of program products.   |
| Expected learning outcomes: | <ul> <li>Upon successful completion of this course, student will be able to:</li> <li>Use the main concepts, standards of programs engineering and definition of software process.</li> <li>Assimilation of the creation stages of software and systems, lifetime cycles and its models, perform the network graphic analysis, applying the methods of requirements specification and validation during the development of program systems.</li> <li>Use effectively the CASE programming measures of automatic construction and documentation.</li> <li>Understand the processes of requirements specification and static structure of the subject field, assimilation of object oriented UML modelling language.</li> <li>Communicate with other people in the working group, organize its own work and perform the planned activities in time gaining the ability to work in a team.</li> <li>Apply the methods of requirements specification and validation during the development of program systems.</li> </ul> |

| Contribution to the stude  | ent load (which   | ch must corre                 | espond with learning                      | ng outcomes)     |  |
|--|---|-------------------------------|---|------------------|--|
| Activity   |   |                               | Hour Day/Week In total                    |                  |  |
| Lectures with numerical exercises                                    |   | 3                             | 15  | 45               |  |
| Internship   |   |                               |   |                  |  |
| Contacts with teacher / consulta                                     | tions   |                               |   |                  |  |
| Field exercises  |   |                               |   |                  |  |
| Midterm, seminars and projects                                       |   | 3                             | 2   | 6                |  |
| Homework   |   |                               |   |                  |  |
| Self-learning time student (at th                                    | Self-learning time student (at the library or   |                               | 15  | 45               |  |
| at home)   |   |                               |   |                  |  |
| Final preparation for the exam                                       |   | 7                             | 2   | 14               |  |
| Time spent on evaluation (tests,                                     | quiz and  |                               |   |                  |  |
| final exam)  | •   |                               |   |                  |  |
| Projects and presentations.  |   | 3                             | 5   | 15               |  |
| Total  |   |                               |   | 125              |  |
|  |   |                               |   |                  |  |
| Teaching methodology:  | The course takes 15 weeks with 2 hours of lectures and 2 hours<br>weekly individual and group exercises.<br>Exercises will be held in the form of individual and group work |                               |   |                  |  |
|  |   |                               | v v                                       | 0 1              |  |
|  |   | -                             | es will be discussed                      |                  |  |
|  | -   | -                             | extremely importan                        |                  |  |
|  | •   |                               | ectures and exercis<br>ssions that take p |                  |  |
|  |   |                               | vidual work, discu                        |                  |  |
|  | work.   | <i>xercise</i> , <i>inuiv</i> | ianai work, aiscu                         | ssions and group |  |
| Assessment methods:  | <i>Test 1, Test 2, Attendance and Activity.</i><br><i>Final exam: 100%</i>  |                               |   |                  |  |
| The ratio of theory and practice:                                    | 70% theory and 30% practice.  |                               |   |                  |  |
| Literature   |   |                               |   |                  |  |
|  |   | er S.: and MAXIM.             | Bruce R. (2014).                          |                  |  |
|  | 1. PRESSMAN, Roger S.; and MAXIM, Bruce R. (2014).<br>Software Engineering: A Practitioner's Approach   |                               |   |                  |  |
|  | Boston, Mass: McGraw-Hill, 8th edition, 976 p. ISBN   |                               |   |                  |  |
|  |   | 0078022128.                   |   |                  |  |
| Additional Literature:       2. SOMMERVILLE, Ian (2010). Software En |   |                               | vare Engineering.                         |                  |  |
|  |   |                               | Education, 9th edi                        | e e              |  |
|  |   | 0137035151.                   |   |                  |  |
| Designed learning plan   |   |                               |   |                  |  |
| Week:  | Lectures an   | nd exercises to               | o be held                                 |                  |  |
| Week one:  | Introduction to the Course.   |                               |   |                  |  |
| Week two:  | Definition of program engineering (PE). Management of   |                               |   |                  |  |
|  | v   |                               | s and design stages                       | 0 0              |  |
|  | •   | • •                           | ods and means.                            |                  |  |
| Week three:  | <i>Object-oriented modelling. Object-oriented design – UML language: use case diagram. Purpose of requirements engineering.</i>   |                               |   |                  |  |

| Week four:              | Conversation with the customer: dialogue, interview, etc. CASE           |
|-------------------------|--|
|                         | tools.   |
| Week five:              | <i>Object-oriented design – UML language: classes' diagram.</i>          |
| Week six:               | Design of program architecture.  |
| Week seven:             | Test 1   |
| Week eight:             | Modelling of UML interface: sequences and communication                  |
| -                       | diagrams. Object-oriented design – UML language: realization             |
|                         | diagrams: components and composition models.                             |
| Week nine:              | Stage of programming realizations (of coding and code                    |
|                         | generation) and works integration.                                       |
| Week ten:               | Techniques of software testing and evaluation.                           |
| Week eleven:            | The concept of project management.                                       |
| Week twelve:            | Agile methods in Software Engineering.                                   |
| Week thirteen:          | Improvement of a project.  |
| Week fourteen:          | New technologies of program engineering.                                 |
| Week fifteen:           | Test 2   |
| Academic policies and I | rules of conduct   |
| Regular attendance of L | ectures and exercises is necessary, as well as active participation with |

Regular attendance of lectures and exercises is necessary, as well as active participation with discussion and solution of tasks. Not impeding the progress required for learning using mobile phones turned off or in silent mode.