Basic data of the subject			
Academic unit:	Faculty of Engineering and Informatics		
	Applied Informatics		
Title of the subject:	Hybrid Mobile Application Development		
Level:	Bachelor		
Course Status:	Elective		
Year of studies:	III		
Number of hours per week:	3		
Value of Credits - ECTS:	5		
Time / location:			
Course lecturer:	Prof.Ass.Dr.Dhuratë Hyseni		
Contact details:	<u>Dhurate.hyseni@ushaf.net</u>		
Course Description:	The course provides students with the basics of programming language of hybrid mobile applications. Students study the differences between hybrid mobile applications and native ones. Furthermore, they are introduced to the Ionic platform applied to the development of hybrid mobile applications along with other tools, such as, Bower and Gulp used in developing the applications by means of Ionic. At the end of the course, attention is given to the use of mobile device components in a hybrid mobile application. Practical activities of the course develop student's practical skills in performing the assigned tasks and developing their project, namely a hybrid mobile application.		
Objectives of the course:	The objective of the study subject is to teach students to develop hybrid mobile applications. At the end of the course, students learn to integrate the developed mobile applications with mobile device components and online service servers.		
Expected learning outcomes:	 Upon successful completion of this course, student will be able to: Manage to distinguish the hybrid mobile application from the local ones. Aware of the working principles of hybrid applications. Manage to programme Ionic applications with Angular JS. Manage to create new styles of Ionic platform using SASS. Use Bower and Gulp. Create hybrid mobile applications based on Ionic platform. Manage to integrate mobile device components with a hybrid mobile application. 		
Contribution to the student load (which must correspond with learning outcomes)			

Activity		Hour	Day/Week	In total
Lectures with numerical exercises		3	15	45
Internship				
Contacts with teacher / consulta	tions			
Field exercises				
Midterm, seminars and projects.		3	2	6
Homework				
Self-learning time student (at the	e library or	3	15	45
at home)				
Final preparation for the exam		7	2	14
Time spent on evaluation (tests,	quiz and			
final exam)				
Projects and presentations.		3	5	15
Total				125
Teaching methodology:	The course takes 15 weeks with 2 hours of lectures and 2 hours			
	weekly indiv	idual and gro	oup exercises.	
			the form of individu	~ -
	in which con	icrete exampl	es will be discussed	•
	_	•	extremely importan	
	_		ectures and exercis	
			ssions that take p	
		xercise, indiv	ridual work, discu	ssions and group
	work.			
Assessment methods:			and Activity.	
	Final exam	100%		
The ratio of theory and	80% theory	with exercises	s and 20% laborato	rv work.
practice:				
Literature				
Basic Literature:	 Jeremy Wilken (2015). Ionic in action. 320 p. Panhale, Mahesh (2016). Beginning Hybrid Mobile 			_
				g Hybrid Mobile
A 3344 1 T 44 4			opment. 222 p.	1:4. 1: 160
Additional Literature:	1. Kana	it Knanna (20	016). Getting Started	i with Ionic. 108 p.
Designed learning plan	Logtumas	d oversions 4	o ho hold	
Week:	Lectures and exercises to be held Introduction to hybrid mobile applications.			
Week one:		•	* *	
Week two:	Setting up Ionic working environment. Getting started with Ionic.			
Week three:				
Week four:	U	ted with Ionic	,	
Week five:	•	of Ionic appl		1
Week six:	Components of Ionic applications (continued).			
Week seven:	Test 1			
Week eight:	Windows of Ionic application. Windows of Ionic application (continued).			
Week nine:			tion (continued).	
Week ten:	Camera mod	иие.		

Week eleven:	Camera module (continued).	
Week twelve:	Online check module.	
Week thirteen:	Online check module (continued).	
Week fourteen:	Push notifications and local notifications.	
Week fifteen:	Test 2	

Academic policies and rules of conduct

Regular attendance of lectures and exercises is necessary, as well as active participation with discussion and solution of tasks. Not impeding the progress required for learning using mobile phones turned off or in silent mode.