Basic data of the subject			
Academic unit:	Faculty of Engineering and Informatics		
	Applied Informatics		
Title of the subject:	Algorithms and Data Structure		
Level:	Bachelor		
Course Status:	Obligatory		
Year of studies:	II		
Number of hours per week:	3		
Value of Credits - ECTS:	5		
Time / location:			
Course lecturer:	Prof.Ass.Dr.Dhuratë Hyseni		
Contact details:	Dhurate.hyseni@ushaf.net		
Course Description:	This course provides students with knowledge and skills of complex dynamic data structures, algorithms and their implementation using C/C++ and/or Java programming languages. The course puts an emphasis on practical training on implementation of data structures and algorithms for information saving and retrieval as well as on evaluation of complexity of algorithms applied. The course also provides an introduction into methods of specification and implementation of abstract data types (ADT).		
Objectives of the course:	In this course student will be able to design and program algorithms and data structures, using the basics of programming. Building on the knowledge obtained in Programming and basic data structures and algorithms are introduced. After the topic of dynamic memory allocation, function calling mechanism is presented. Basic data structures, stack and queue, are presented followed by hashing, binary trees, and heap. Heap sort illustrates priority queue application.		
Expected learning outcomes:	<ul> <li>Upon successful completion of this course, student will be able to:         <ul> <li>Describe the usage of various data structures</li> <li>Recognize the complexity of operations and algorithms</li> <li>Apply appropriate data structures and algorithms in solving real-life problems</li> <li>Develop computer programs to implement appropriate data structures and algorithms</li> <li>Assess the complexity of algorithms and computer programs</li> <li>Identify appropriate data structures and algorithms in solving real-life problems.</li> </ul> </li> </ul>		
Contribution to the student load (which must correspond with learning outcomes)			

Activity		Hour	Day/Week	In total	
Lectures with numerical exercises		3	15	45	
Internship	Internship				
Contacts with teacher / consulta	tions				
Field exercises					
Midterm, seminars and projects.		3	2	6	
Homework					
Self-learning time student (at the	Self-learning time student (at the library or		15	45	
at home)					
Final preparation for the exam		7	2	14	
Time spent on evaluation (tests, quiz and					
final exam)					
Projects and presentations.		3	5	15	
Total				125	
Teaching methodology:	The course takes 15 weeks with 2 hours of lectures and 2 hour				
	weekly individual and group exercises.				
		es will be held in the form of individual and group work			
		concrete examples will be discussed.			
	_	-	extremely importan		
	_		ectures and exercis		
			ssions that take p		
		cercise, indiv	idual work, discu	ssions and group	
A	work.	2 444 1	1 A . 4**4		
Assessment methods:			and Activity.		
The water of the course and	Final exam:	100%			
The ratio of theory and 70% theory v		with exercises and 30% laboratory work.			
practice: Literature					
Basic Literature: 1. Granville Barnett, and Luca Del Tongo, (2008), "Data					
Basic Encrature.					
Additional Literature:	Structures and Algorithms", First Edition  2. Daniel Liang, (2015), "Introduction to Java				
Traditional Enterature.			0th Edition, Armstro		
	U	ersity	200000000000000000000000000000000000000	ong Thienthe Stelle	
Designed learning plan		<i>y</i>			
Week:	Lectures an	d exercises t	o be held		
Week one:	Introduction		of basic progran	nming and data	
	structures.		1 0	Ü	
Week two:		cation. Func	tion call mechanism	S.	
Week three:			Complexity of algori		
Week four:	Searching: sequential, jump-search, binary search.				
Week five:	Recursion. Recursion exa				
Week six:	Sorting algo	rithms: selec	ction sort, bubble s	ort, insertion sort,	
		erge sort, qui		<u> </u>	
Week seven: Test 1					

Week eight:	Linear list.
Week nine:	Multiple linear lists.
Week ten:	Stack.
Week eleven:	Queue.
Week twelve:	Hashing. Hashing examples.
Week thirteen:	Introduction to graphs. Trees.
Week fourteen:	Heap. Heap Sort.
Week fifteen:	Test 2

## **Academic policies and rules of conduct**

Regular attendance of lectures and exercises is necessary, as well as active participation with discussion and solution of tasks. Not impeding the progress required for learning using mobile phones turned off or in silent mode