

SYLLABUS

| Basic data of the subject | | | |
|--|--|-----------------|-----------------|
| University/Faculty: | University of Applied Sciences in Ferizaj/ Faculty of Tourism and Environment | | |
| Academic unit: | Tourism and Hotel Management | | |
| Title of the subject: | English III | | |
| Level: | Bachelor | | |
| Course Status: | Elective | | |
| Year of studies: | II | | |
| Number of hours per week: | 2 | | |
| Value of Credits - ECTS: | 3 | | |
| Time / location: | | | |
| Course lecturer: | Anylë Shala | | |
| Contact details: | anyla.shala@ushaf.net | | |
| Course Description | | | |
| | <i>This course focuses on further developing writing, listening, reading and communication skills. Students will be able to learn and discuss about various processes and strategies of improving these skills. Each of the skills also contributes to the development of critical thinking and learning abilities. The main book used in this course is “Global Pre-Intermediate: Student’s Book” which will enable students learn English, while learning about it through interesting and thought provoking topics.</i> | | |
| Objectives of the course: | | | |
| | <i>The main aim of this course is the improvement of reading, listening, writing, and communication skills. All these skills will be practiced and developed through various activities in the classroom as well as homework, which will enable students to use these skills outside the classroom too.</i> | | |
| Expected learning outcomes: | | | |
| | <p><i>Upon completion of this course, students should be able to:</i></p> <ul style="list-style-type: none"> • <i>participate in social conversations and talk about needs and familiar topics</i> • <i>understand the purpose, main ideas and some details in 2-3 paragraph texts</i> • <i>effectively convey an opinion, feeling or experience in a simple paragraph</i> • <i>understand the main point in short, clear, simple messages</i> | | |
| Contribution to the student load (which must correspond with learning outcomes) | | | |
| Activity | Hour | Day/Week | In total |
| Lectures | 2 | 15 | 30 |

| | | | |
|---|---|----|-----------|
| Theoretical exercises / laboratory | | | |
| Internship | | | |
| Contacts with teacher / consultations | 2 | 4 | 8 |
| Field exercises | 3 | 2 | 6 |
| Midterm, seminars and projects. | 1 | 1 | 1 |
| Homework | | | |
| Studying (at the library or at home) | 1 | 10 | 10 |
| Final preparation for the exam | 6 | 3 | 18 |
| Time spent on evaluation (tests, quiz and final exam) | 2 | 1 | 2 |
| Projects and presentations | | | |
| Total | | | 75 |

| | |
|------------------------------|---|
| Teaching methodology: | <i>The communicative approach will be used during lectures as it is thought to be the most successful method to learn a foreign language. This approach allows students to develop and enhance their language skills in various ways, e.g. questions and answers, discussions, description of events, people etc., different requests, comparisons etc.</i> |
|------------------------------|---|

| | |
|----------------------------|---|
| Assessment methods: | <ul style="list-style-type: none"> - Attendance and participation in classroom activities: 5% - Presentation: 10% - Midterm test: 25% - Final exam: 60% |
|----------------------------|---|

| | |
|---------------------------------|--|
| Literature | |
| Basic Literature: | <i>Global Pre-Intermediate: Student's Book by Lindsay Clandfield, with additional material by Amanda Jeffries. Macmillan Education, 2014.</i> |
| Additional Literature: | <i>Global Pre-Intermediate: Workbook by Robert Campbell, Rob Metcalf, with additional material by Adrian Tennant. Macmillan Education, 2014.</i> |
| Theory to practice ratio | <i>Theory: 30%; Practice: 70%</i> |

| | |
|--------------------------------|--|
| Designed learning plan: | |
| Week | Lectures |
| Week one: | <i>Introduction to the course, discussion of the syllabus and the necessary materials</i> Individual and Society (pt. 1 & 2) <i>Word order in questions; What and How questions; The identity (ID) card; Descriptions of people; Everyday objects, describing people.</i> |
| Week two: | Individual and Society (pt. 3 & 4) <i>Present simple, frequency adverbs; Present continuous; The six degrees of separation; Descriptions of personal relationships; People you know.</i> |
| Week three: | Eating and Drinking (pt. 1 & 2) |

| | |
|-----------------------|---|
| | <i>Countable/ uncountable nouns, quantifiers (some, any); Tastes comforting; Talk on Zao Shen; In the kitchen.</i> |
| Week four: | <i>Eating and Drinking (pt. 3 & 4)</i> <i>The infinitive; The infinitive of purpose; The people behind the drinks; Talk on water and the human body; Containers and drinks.</i> |
| Week five: | <i>Art and Music (pt. 1 & 2)</i> <i>Past simple and past continuous; The Picture of Dorian Gray; Works of art, furniture and furnishing.</i> |
| Week six: | <i>Art and Music (pt. 3 & 4)</i> <i>Used to; High fidelity by Nick Hornby; Lecture on the history of sound recording; Audio and video.</i> |
| Week seven: | <i>Hopes and Fears (pt. 1 & 2)</i> <i>Future hopes and plans; Pandora's box; Interview with two workers; Adjectives and synonyms</i> |
| Week eight: | <i>Testigjysmësemestral</i> |
| Week nine: | <i>Hopes and Fears (pt. 3 & 4)</i> <i>Prediction and ability (will, be able to); Famous dystopias in literature; Conversation about An Inconvenient Truth; Phrasal verbs with get.</i> |
| Week ten: | <i>Work and Leisure (pt. 1 & 2)</i> <i>Have and modal verbs; Profile of a call center worker; Conversations between bosses and employees; Work issues.</i> |
| Week eleven: | <i>Work and Leisure (pt. 3 & 4)</i> <i>-ing verbs; Present perfect have been/ have gone; Presentation on 'The serious leisure perspective'; Leisure activities.</i> |
| Week twelve: | <i>Science and Technology (pt. 1 & 2)</i> <i>Comparatives with –er and more; Comparatives (a bit/ much/ as...as); The science of happiness; Conversation about the worst jobs in science; Noun formation.</i> |
| Week thirteen: | <i>Science and Technology (pt. 3 & 4)</i> <i>Superlatives; Phrasal verbs and objects; Going, going, gone...; Website addresses; Compound nouns and phrasal verbs.</i> |
| Week fourteen: | <i>Time and Money (pt. 1 & 2)</i> <i>Present perfect with for and since; A brief history of time zones; Talk on the concept of time; Prepositions of time (in, on, at); Time expressions.</i> |
| Week fifteen: | <i>Time and Money (pt. 3 & 4)</i> <i>Present perfect with yet and already; A lifetime of financial concerns; Money, verb phrases; Borrow and lend.</i> |

Academic policies and rules of conduct

Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures.