

<b>Basic data of the subject</b>	
<b>Academic Unit:</b>	<b>Faculty of Architecture, Design and Wood Technology</b>
<b>Subject title:</b>	<b>Supply chain management</b>
<b>Study level:</b>	<b>Master</b>
<b>Subject status:</b>	<b>Elective</b>
<b>Years of study:</b>	<b>II</b>
<b>Number of hours per week:</b>	<b>4</b>
<b>Value of credits - ECTS:</b>	<b>5</b>
<b>Time / location:</b>	
<b>Lecturer of the subject:</b>	<b>Sokol Krasniqi</b>
<b>Contact details:</b>	<b>sokol.krasniqi@ushaf.net</b>
<b>Subject description:</b>	
	Supply chain management presents what is Operations Management and Operations Strategy, Designing Supply Chains, Chain Supply Organizations, Creating and Managing Supply Chain. Comparative Advantages and Supply Chain Management, Transportation and Distribution of Supply Chain Management and Supply, Chain Supply Coordination and Information Systems.
<b>Purpose of subject:</b>	
	The purpose of the subject is to study one of the aspects of operations management, supply chain management, the focus is on how supply chain strategies can provide a competitive edge for organizations, businesses, as well as determine and describe the functioning of the supply chain.
<b>Expected learning outcomes:</b>	
	After successful completion of the module, the student should benefit from: <ul style="list-style-type: none"> <li>• Recognize access to the supply chain, know about the way in which the chain is supplied to the organization, possess knowledge of the management phases</li> <li>• Ability to manage the chain supply operation, have the skills to identify products at different stages of their life, Assess the role of their operations and strategies in business development,</li> <li>• Competent to be part of the team for drafting a strategy of organization work, analyze logistics networks, assess their impact on performance and levels of service,</li> <li>• Efficiently manage inventory and inventory actions in the organization.</li> </ul>
<b>Contribution to student workload (which should correspond to the students learning outcomes)</b>	

Activity	Hours	Days/week	Total
Lectures	4	13	52
Theoretical / laboratory exercises			
Practical work	2	5	10
Contacts to the Lecturer / Consultations	1	5	5
Field exercises	1	5	5
Tests, student seminars			
Home work	2	5	10
Time of self-study (in the library or home)	3	9	27
Final preparation for the exam	4	1	4
Time spent in assessment (tests, quiz, final exam)	2	3	6
Projects, presentations, etc.	1	10	10
<b>Total</b>			<b>129</b>
<b>Teaching methodology:</b>	<p>Interactive lectures with students on the topics taught, orientation in the elaboration of the material by taking case studies that will be discussed in the group, learning based on a presented problem, student presentation and role playing, practical lessons for subject matters and engagement for the student to present the knowledge gained during the lecture. The lectures are organized according to the principle of presentation of theoretical concepts with 50-60% of points, discussions and presentations of students and case studies 40-50%. Students will be given articles or works selected for reading and discussion in the lectures and exercises.</p> <p>During exercises - presentation of cases, clarification of theoretical concepts, discussions, presentations of the works of the students. Students are obliged to cooperate individually or in group 2-3 to prepare a presentation of the key aspects of a real investment study by applying indicators and evaluation methods.</p>		
<b>Assessment methods:</b>	<p>Seminary work with presentation 30% Exam 70%</p>		
<b>Facility equipments - TI</b>	<p>White board, Internet, wireless, computer, projector, Power point, etc.</p>		
<b>Relationship between the theoretical and practical part of the study</b>	<p>60% Theory 40% Practise with Case studies</p>		
<b>Literature</b>			
<b>Basic literature</b>	<p>1. Panariti, S 2017, Menaxhimi i Operacioneve, Tiranë 2017,</p>		
<b>Additional literature</b>	<p>2. 1.Sunil Chopra and Peter Meindl; Supply Chain Management: Strategy, Planning, and Operation (6th Edition), 2015.</p>		

	3. Materialet elektronike të prezantuar nga mësuesit
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<b>Designed plan of teaching:</b>	
<b>Weeks</b>	<b>Lecture to be held</b>
<b>Week 1:</b>	Presentation - Introduction of students with the subject syllabus, The role of supply chain operations and chain
<b>Week 2:</b>	Introduction to Supply Chain Principles Management and Strategies (Customer Prospects, Designing Supply Chains, Chain Supply Organizations, Product Lifecycle)
<b>Week 3:</b>	Creating and Managing the Supply Chain
<b>Week 4:</b>	Management Ethics as an integral and necessary part of the Supply Chain Management
<b>Week 5:</b>	Comparative Advantages and Supply Chain Management
<b>Week 6:</b>	Development Strategy and Management of Supply Chain
<b>Week 7:</b>	Selected case studies
<b>Week 8:</b>	Process and Development of Supply Chain Management
<b>Week 9:</b>	Case Study-Management of Supply Chain (Model of the Enterprise Management Company)
<b>Week 10:</b>	Customer Relationship Management
<b>Week 11:</b>	Transport and Distribution of Management and Supply chain
<b>Week 12:</b>	Coordination of Supply Chain and Information Systems
<b>Week 13:</b>	Functioning of Supply Chain Management in the Industrial Sector
<b>Week 14:</b>	Case Studies
<b>Week 15:</b>	Presentation of works by students
<b>Academic Policies and Rules of Conduct:</b>	
Regular attendance, keeping calm and active engagement in dialogue during lectures and exercises is mandatory.	