

SYLLABUS

Basic data of course			
Academic unit:	Faculty of Tourism and Environment		
Course title:	ENVIRONMENTAL PROTECTION AND TOURISM		
Level:	Bachelor		
Status of course:	Elective		
Study year:	III		
Number of hours for week:	4		
Value of ects – ECTS:	6		
Time /location:			
Teacher of the course:			
Contact detail:			
Course description			
	<i>This course will inform students to environmental protection for sustainable tourism as an important tool which contributes to understanding and solving many environmental problems facing individuals today in world</i>		
Aim of course:			
	<i>The main objective of this module is that through this module students learn the basic concepts of environmental protection and its impact on sustainable tourism.</i>		
Learning outcomes:			
	<i>After completing this module, students will be able to:</i> <ul style="list-style-type: none"> - understand the role of environmental protection in tourism, - identify key global and national mechanisms for the protection of the environment, - demonstrate concepts for environmental protection as key factor for tourism development 		
Student contribution in burdened (which is therefore should correspond with results student outcomes)			
Activity	Hour	Day/Week	Total
Lecture	3	15	45
Theoretical exercises / laboratory	1	15	15
Practical work	6	1	6
Contacts with teacher / consultations	1	3	3
Exercises in field			
Kolloquium, seminar	2	5	10
Home work			

Self study time student (at the library or at home)	3	10	30
Final preparation for the exam	2	7	14
Time spent on evaluation (tests, quiz, final exam)	1	2	2
Projects, presentations, etc.			
Total			125
Teaching Methodology			
	<i>Lectures and class discussions, case studies, and seminar works, study visits.</i>		
Assessment methods			
	<i>The final assessment is a sum: The first assessment: 25%; The second assessment 25%; Homework or other commitments: 10%; Regular attendance: 10%; The final exam or oral test: 30%; Total: 100%..</i>		
Literature			
Base literature	<ol style="list-style-type: none"> 1. Pollozhani. A., Kendrovski V., Hoxha Krasniqi S., (2009) "Human Ecology and Public Health". Skopje. 2. Rozhaja D., (1982): Pollution and environmental protection "University Of Prishtina. Prishtina 3. Halili F., Gashi A., Ibrahim H., (2007) "Ecology of Enviromental Pollution". Prishtina. 4. Veselaj Z, Human and Life Environment, Dispencë 5. Environment and Tourism,by Andrew Holden, 6. Vjollca Bakiu,Renata Dema,Gjylso Binaj: Turizmi,Tirane, 7. The Business of Tourisam-Prof.Chris Hollowey, R.Davidson, Ms.Claire Humphreys,Taravel and Tourism (Udhetimi dhe Turizmi) – Richard Sharpley 		
Additional literature:	<ol style="list-style-type: none"> 1. Essentials of Ecology, 5th, G. Tyler Miller, Jr. and Scott E. Spoolman, 2009. 2. Environmental & Pollution Science, 3th, Ian L. Pepper, Charles P. Gerba, Mark L. Brusseau, 2006. 3. Sustainable Tourism in Protected Areas Guidelines for Planning and Management, Paul F. J. Eagles, Stephen F. McCool and Christopher D. Haynes, 2002. 		
Designed learning plan:			

Week	The lecture will proceed:
First week:	<i>Mutual recognition of students and curriculum that will be taught per semester, attendance recognition rules and other obligations</i>
Second week:	<i>Basic knowledge on Ecology</i>
Third week:	<i>Ecosystem and ecosystem functioning</i>
Fourth week:	<i>Circulation of matter in nature</i>
Fifth week:	<i>Biosphere and their components</i>
Sixth week:	<i>Dimensions and types of environmental pollution.</i>
Seventh week:	<i>First intermediate test</i>
Eighth week:	<i>Human is a target pollution factor</i>
Nineth week:	<i>Environmental pressures: Waste, Chemicals, Urbanism, Noise, Tourism, Agriculture.</i>
Tenth week:	<i>Pollution and protection of air, soil and waste treatment technologies</i>
Eleventh week:	<i>Water pollution and protection technologies and wastewater treatment</i>
Twelfth week:	<i>Environmental Education as a mechanism for sustainable development and the International Conventions for the Protection of the Environment.</i>
Thirteenth week:	<i>Notions on tourism, types of tourism, and tourism as a tool for sustainable development</i>
Fourteenth week:	<i>The second intermediate test</i>
Fifteenth week:	<i>Repetition and Practical Work</i>

Academic policies and rules of conduct:
<ul style="list-style-type: none"> • Regular and active participation of students in lectures and exercises and seminar work; • Perform the duties and obligations and comes prepared to lecture; • Communicates politely and respect colleagues, teachers; • Respect the diversity of opinions and ideas; • Keeping the peace in teaching, disconnection of mobile telephones, and entrance in class in a time.